

In



WILDERNESS **AGEYA** EDUCATION

**AWE Camp
Student Application Packet
For Camp 2011**

Mail Application to:
AWE Camp
3705 Arctic Blvd., Suite 2078
Anchorage, Alaska 99503

Or, Fax to (907) 743-1977

Ageya Wilderness Education
Phone (907) 351-0053



WILDERNESS **AGEYA** EDUCATION

Student Application

Directions: Please complete all portions of the application. **Incomplete applications will not be considered.**

Note: You must be an Alaska Native and currently an eighth grade student attending a qualifying school-(please refer to the list on our website under the AWE camp description). Feel free to call the Ageya Office for more information at (907) 351-0053.

Student Information:

Male Female

Name Gender Date of Birth

Home Phone Student Cell Phone Student E-mail

Address city zip code

School Information:

School Currently Attending School District

School Phone School Fax

Principal's Name

Mentor Teacher's Name Phone E-mail Address

Student Questionnaire

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6. Please, indicate your current teachers, the subject they teach, and your current letter grades in each area this year.

Teacher Name	Subject	Letter Grade
_____	Math	_____
_____	Reading	_____
_____	Writing	_____
_____	Social Studies	_____
_____	Science	_____
_____	_____	_____
_____	_____	_____

Please answer the questions as thoughtfully and legibly as you can in your own handwriting.

1. What personal and career goals do you currently have for your future?

2. What do you expect to gain from attending AWE Camp?

3. Why do you think we should select you to participate in the AWE Camp?



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Dear Parent/Guardian of Applicant,

AWE Camp is an exciting experiential Science and Math Camp opportunity for Alaska Native students that are currently in the eighth grade. All accommodations, food, and program activities are provided to selected participants. Sixty-four students (32 girls and 32 boys) will have the opportunity to attend one of the two 24 day Camps in Homer, Alaska this summer. Students will be learning Natural History skills, working with other team members to build an Umiak and other traditional kayaks, tide pool and observe marine life during some of the lowest tides of the year and kayak, camp and explore Kachemak Bay during a six day camping trip.

Students will learn about career options that are available to them in the field of science as well as study seven Natural History subjects to learn more about the resources of Alaska and the Kachemak Bay area. Participants will be interacting with naturalists, scientists and instructors from the different science organizations located in Homer. AWE Camp will be working with the Kasistna Bay Marine Biology Lab, The Islands and Ocean Research Reserve, The Center for Alaskan Coastal Studies, the Pratt Museum and Kachemak Bay State Parks.

AWE Camp is a potentially life changing program for the students selected to attend and is not appropriate for all students. It requires that participants be able to:

- work with and get along with other members of a group in team situations,
- be able to handle being away from home for 24 days,
- be able to tolerate being in a new environment while experiencing many new situations including sharing living space with others, sleeping in a yurt with five others, eating new foods, with no junk food, candy or pop allowed, completing daily chores, being on a early wake up schedule, taking saunas or showering in a large shower room at the gym, camping and sleeping in a tent and having limited access to a phone to call home (usually every four days).
- Participants must demonstrate a positive and respectful attitude towards others and be able to take care of and manage themselves and their emotions.

After AWE Camp, a life coach will provide coaching sessions by phone to students an hour a month for nine months following camp as they transition through their ninth grade year. Students will create a monthly balance program tracking their action steps towards achieving their goals and balancing their lives. As part of the AWE Camp, we ask that a Parent/Guardian to agree to provide feedback to the Coach on their child's progress each month via phone or e-mail for the nine months of coaching sessions following AWE Camp.

Sincerely,
Patty Dolese, Program Director

Parent/Guardian Questionnaire

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5. How well do you think your child will be able to get along with others, to act respectfully, honestly, and cooperatively towards other students and AWE Camp staff?

6. What do you hope your child will most benefit from by attending the AWE Camp?

7. What qualities or areas would you like to see the Camp staff focus on with your child?



WILDERNESS **AGEYA** EDUCATION

Dear Mentor Teacher,

You have been identified as a potential Mentor for a student applying to attend AWE Camp. As a Mentor teacher your input and support to the student is an integral part of creating a successful program. We would appreciate your completing the attached questionnaire on the student applying for AWE Camp.

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- be able to tolerate being in a new environment while experiencing many new things including sharing living space with others, sleeping in a yurt with five others, eating new foods, with no junk food, candy or pop allowed, completing daily chores, being on a early wake up schedule, taking saunas or showering in a large shower room at the gym, camping and sleeping in a tent and having limited access to a phone to call home (usually every four days).
- Participants must demonstrate a positive and respectful attitude towards others and be able to take care of and manage themselves and their emotions.

Should your student be selected to attend AWE Camp, your involvement will assist us tremendously. We would ask that you agree to provide support to our program should we need extra help in getting paperwork required for camp sent in, helping us in contacting parents or students should we have difficulty reaching them. If the student will still be attending your school next year to also agree to provide feedback to the Coach on a monthly basis either via telephone or email, providing your observations and input on the student's progress.

Sincerely,
Patty Dolese Program Director



WILDERNESS **AGEYA** EDUCATION

Please Mail Teacher Recommendation to:

AWE Camp
3705 Arctic Blvd. # 2078
Anchorage, Alaska 99503
Or email to Patty@ageya.org
or Fax to (907) 743-1977

To be completed by the applicant’s Mentor Teacher:

Contact Information

Name School / Grade / Subject

Home Phone Work Cell

Email Address _____

As the Mentor Teacher of an AWE Camp student I agree to support AWE in assisting with some of the communication details should they have difficulty reaching the student or parent in getting ready for camp.

____ I am able and willing to continue to work with the student during their ninth grade year providing monthly feedback to the coach.

____ I will no longer be able to work with the student next year since they will not be attending the same school.

Student Applicant’s Name Teacher’s Signature

Mentor Teacher Questionnaire

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Please comment on this applicant's interest in attending the Ageya Wilderness Education Science and Math Camp (Feel free to use a separate sheet of paper).

1. Do you have any concerns about the student's abilities academically, socially, or physically in being able to participate in the AWE Camp activities?
2. Are there any modifications and adaptations that you recommend we do to ensure the success of this applicant at AWE Camp.
3. Please, comment on this applicant's personality. Do you feel the student will be successful at AWE Camp? What positive qualities will they bring to the AWE Camp?
4. Do you have any concerns about their ability to get along with others, to act respectfully, honestly, and cooperatively towards other students and AWE Camp staff?

Mentor Teacher Questionnaire

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5. How do you feel they will do being away from home for 24 days?

6. What do you hope this applicant will most benefit from by attending the AWE Camp?

7. What areas would you like to see the AWE Camp staff focus on with this applicant?

8. Do you feel that this student currently has a strong network of support around them with their current home, school and village life? If not, what do you think would benefit and support them the most?

Teacher's Signature

Date